

## Part-Time Officer Scrutiny Template 2024

Name of PTO: Madhavi Thanniru

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Is this a meeting, campaign, project,	What is the goal of this work?	What have you done to progress	Any other notes?
	What is the goal of this work:		Any other notes:
or other?		this work or complete it this year?	
Meeting		Despite hosting two drop-in	The Drop-In Event was conducted
	I aim to actively engage mature and	sessions by publishing events SU	on 28 <sup>th</sup> November, 2023. Another
	part-time students to understand	union pages and sending out emails,	Drop-In Event was conducted on
	the unique obstacles they face and	the attendance was disappointingly	23 <sup>rd</sup> February 2023.
	collaboratively address them. By	low, limiting our ability to gather	
	soliciting their input, I seek to gain	insights into the prevailing issues	
	valuable insights into their	and effectively address them. This	
	challenges and develop tailored	lack of participation hindered our	
	solutions that cater to their specific	efforts to identify key concerns and	
	needs. Through this inclusive	develop targeted solutions to meet	
	approach, I endeavor to create a	the needs of our community.	
	supportive environment that fosters	Moving forward, we will explore	
	academic success and enhances the	alternative engagement strategies	
	overall student experience for this	to ensure broader participation and	
	demographic.	maximize the impact of future	
		events.	
Other	Given the low attendance at the	I've garnered a substantial number	Sent Survey and Questionaries- I
	drop-in sessions, I was seeking	of responses from mature and part-	need to focus on various projects
	alternative methods to gather input	time students. I've discussed this	based on the survey responses and
	from mature and part-time students	with the Campaigns and Democracy	am in the process of selecting the
	regarding the challenges they face.	Coordinator (Amelia Jones) and am	most suitable ones based on several
	My main goal remains to address	actively partnering with relevant	responses received. Based on these
	these issues effectively, despite the	officers to address the identified key	responses, helped me focus more
	setback. I encourage these students	focus areas.	on timetabling issues, increase in



	to share their insights and concerns through online surveys, focus groups, or individual consultations to ensure their voices are heard and their needs are met.		work hours, career opportunities, child care support, mental health support, and social events-related projects.
Project	I intend to optimize the schedule to accommodate our students' needs more effectively. Ideally, we aim for classes to occur a maximum 3-4 days a week with minimal gaps between sessions. This approach acknowledges that our participants often commute from various locations, and long breaks during the day can impact their focus.  Additionally, providing flexibility for part-time work on two days helps them manage their expenses without compromising their studies. If the timetable necessitates five days of classes, it's important to consider that this schedule may not allow participants adequate time for rest and recovery, potentially impacting their overall performance.	I've reached out to the department heads regarding this issue and suggested organizing a meeting with the timetabling team. This initiative relies on the coordination of department staff, lecture hall availability, and professor schedules. Given these dependencies, it may require some time to finalize, with implementation likely scheduled for the next semester.  According to the latest communication from Prachi, there are promising signs of progress in this regard.	Time Table Schedule (Working with Prachi Bhatt(Education Officer) and Vaishnavi S Chaudari (Post graduation Officer)
Project	My main goal of this project is to achieve either one of the options below:	I've brought up the concern with the student union and there were similar efforts in the past but it was not implemented due to	Child Care Support (Working with the Welfare team of the University and Hannah Bernard)



	<ol> <li>Establishing a dedicated childcare space within the university premises, staffed by qualified professionals.</li> <li>Organizing a volunteer program where members of the university community can offer childcare assistance to fellow students.</li> <li>Partnering with established childcare organizations in Leicester to provide student-friendly rates or discounts for childcare services.</li> </ol>	unavailability of space and funding. However, I'm still in contact with the welfare team and collaborating with the well-being coordinator to choose the most feasible options out of 3 suggestions that would benefit students.	
Project	Aim of this project is to implement 40-hour work requests for all students across all intakes during vacations. University policy currently permits students to work only 20 hours per week even during vacations in line with Senate regulations. However, given the circumstances and the potential benefits for students.	There is an inconsistency in work hours during vacations for different intakes. We initially aimed to have this project completed by Christmas last year. Unfortunately, it didn't materialize, and then again, there was no progress during the Easter break. With the new intake started in April, the urgency of this matter has become more pronounced and I'm yet to any progress on it as it requires a higher level of involvement.	Increase in work hours during vacations (Working with Prachi Bhatt(Education Officer) and Vaishnavi S Chaudari (Post graduation Officer)
Project	The free breakfast scheme was temporarily suspended during the Christmas break, and the existing timing, from 9:00 am to 10:00 am, posed challenges for students as many classes commenced at 9:00	As of February 16th, 2024, the program has been reinstated with the new timings set from 8:30 to 9:30 am on all weekdays in the SU common room. This adjustment	Worked with SU Union Campaigns and Democracy Coordinator (Amelia Jones)



	am. My objective was to adjust the timings to better accommodate students' schedules, suggesting options such as 8:30-9:30 am, 9:30-10:30 am, or 9:00-11:00 am, which would be more convenient for the majority.	aims to better serve the needs of our student community.	
Meeting	Based on feedback from mature and part-time students through a survey expressing a sense of disconnect and lack of peer connection on campus, I initiated a structured monthly timetable to facilitate virtual and in-person sessions.	The first event was held on 20th March and put banners on SU page and sent out emails to target audience, but unfortunately, only one person attended. Due to the Easter break, I didn't host any events in April. I plan to host another session in May, but if participation remains low, I may need to reconsider this initiative. Student engagement and input are crucial to the success of this initiative.	Virtual Meet/Walk-In session once a month for Mature and Part time Students. The first event was held on March 20th, 2024.